

SUBJECT-ANTHROPOLOGY

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| PROGRAMME OUTCOMES | <p>Anthropology is the discipline provide Knowledge about the origin, development, and evolution of the Humanity in to–Biologically, Socially and Culturally, across space and time. It Also provide in depth understanding on the foundations, dimensions, and dynamism of culture as a universal phenomenon of human life. They also know the functioning of various Social-Cultural Institutions. It notonly express various function of socio-cultural institution butalso aware about human diversity, social stratification and the ways humans have categorized, both in contemporary and earlier societies.</p> <p>PO1: Knowledge about the significant findings in the major fields of anthropology, i.e.Archaeological anthropology, social-cultural anthropology, linguistic anthropology, and physical anthropology. They have familiarity with the important issues in each if its sub-disciplines.</p> <p>PO2: Knowledge about the history of anthropological thought, theories and its place in understanding human beings, and humanity in detail.</p> <p>PO3: Ability to access various forms of anthropological data and literature using modern ICT and Knowledge on the research methods of each sub-disciplines of anthropology, and develop the ability to apply and appropriate research methods according to the demand and circumstance.</p> <p>PO4: Understanding about the basic models of applying anthropology in different settings and have develop the skills to function as practitioners of them.</p> <p>PO 5: Awareness on the importance and value of anthropology, and anthropological knowledge in contemporary society, and the ability to apply it to existing and upcoming social issues and situations.</p> |
| PROGRAMME SPECIFIC OUTCOMES | <p>PSO1: Develop a positive attitude and appreciation towards the diversity in past and contemporary societies and cultures.</p> <p>PSO2: Understand and analyses the fundamentals of social structure and the functioning of various social institutions of our society.</p> |

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| | <p>PSO3: Know and understand the social-cultural changes occurred, and their influence and impact on individuals, communities and societies.</p> <p>PSO4: Apply Anthropological knowledge and skills in different situations such as, Identification and finding apt Solutions for existing and upcoming social issues.</p> <p>PSO5: Understand and appreciate the relevance and role of anthropology in their life, work place and the real world.</p> |
| COURSE OUTCOMES FOR FIRST YEAR | |
| Semester I | |
| CC-I Introduction to Biological Anthropology | <p>CO1: Acquire knowledge on the evolution and development of Humans, and the relationship between humans and primates.</p> <p>CO2: Students will comprehensively learn the scope and focal theme of biological anthropology along with its implications.</p> <p>CO3: They will also learn the emergence of mankind in the context of human evolution and variation.</p> <p>CO4: Further they will also learn how evolutionary implications help in bio-cultural adaptation in the context of changing environment.</p> |
| CC-II Introduction to Socio-Cultural Anthropology | <p>CO1: Acquire knowledge about the origin of Anthropology as a distinctive discipline.</p> <p>CO2: Understand the scope and importance of Anthropology</p> <p>CO3: Acquire knowledge on how the foundation of Anthropology has been laid.</p> <p>CO4: Apply anthropological knowledge in their day-to-day affairs.</p> |
| Semester II | |
| CC-III Archaeological Anthropology | <p>CO1: Acquire knowledge on the basics of archaeological anthropology.</p> <p>CO2: Acquire knowledge on the geological changes occurred in the past along with their evidences.</p> <p>CO3: Acquire knowledge on the tool techniques.</p> <p>CO4: Acquire knowledge on how to analyses the time period and the changes undergone by the past artifacts.</p> <p>CO5: Acquire knowledge on the evolution and development of Humans, and the relationship between humans and primates.</p> |
| CC-IV Fundamentals of Human Origin & Evolution | <p>CO1: Understanding of human variation in light of human origin.</p> <p>CO2: Develop concepts pertaining to the relation of modern humans with living and non-living primates.</p> |

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| | <p>CO3: Students will learn on evolutionary relationships of different extinct/hominids in the context of emergence of modern human beings.</p> <p>CO4: Students will also learn the gradual biological and behavioural processes of becoming human.</p> |
| | COURSE OUTCOME FOR II YEAR |
| Semester III | |
| <p>CC-V Tribes and Peasants in India</p> | <p>CO1: Know anthropology, and key concepts on tribal and peasant society, culture, and community.</p> <p>CO2: Understand the basic concepts of tribes & their characteristics, classification and distribution.</p> <p>CO3: Know various tribes in India, and & understand their problems.</p> <p>CO4: Understand about the problems faced by tribes and the policies implemented for them.</p> |
| <p>CC-VI Human Ecology</p> | <p>CO1: The students will be trained to identify bio-cultural adaptation strategies that can bring to light the resilience measures communities turn to in times of environmental stress and disaster.</p> <p>CO2: The students can be better equipped to understand the impact of urbanization and industrialization that impact everyday life of people and can critically reflect on adoption of a healthy and environment friendly lifestyle.</p> <p>CO3: The students once familiarized with problems of environmental degradation, agricultural land biodiversity loss, climate change etc. can step forward and offer innovative solutions to promote environmental ethics.</p> |
| <p>CC-VII Biological Diversity in Human Populations</p> | <p>CO1: Student will have clear understanding of types of biological variation and their role in studying human populations</p> <p>CO2: Should able to critically assess various scientific attempts of clustering of human populations</p> <p>CO3: Should able to associate the inter-relationship between cultural and biological diversity of human populations</p> <p>CO4: Student should appreciate the role of demographic and genetic factors in understanding human adaptations</p> |
| Semester IV | |
| <p>CC-VIII Theories of Culture and Society</p> | <p>CO1: Understand various concepts & School of thought in classical Anthropology.</p> |

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| | <p>CO2: Apply knowledge about the social, economic, and political contexts In which anthropology emerged as a distinctive discipline.</p> <p>CO3: Understand methodological issues which would shapeup them to continue practitioners of anthropology and to continue further Research.</p> <p>CO4: Know & understand the relevance of various theoretical framework and interdisciplinary approaches.</p> |
| CC-IX Human Growth and Development | <p>CO1: Students will be familiar with the latest researches in human growth and development and would be able to understand the association of growth with genes and environment.</p> <p>CO2: They can critically analyze and understand the basic principles of human growth, maturation and development.</p> <p>CO3: Comprehend the significance of growth studies.</p> <p>CO4: Development of practical skills</p> |
| CC-X Research methodology | <p>CO1: Acquire knowledge about Anthropology and its applications.</p> <p>CO2: Know the importance of research.</p> <p>CO3: Acquire knowledge about anthropological research & its unique Methodology.</p> <p>CO4: Understand various methods of research, including fieldwork & Ethnography.</p> <p>CO5: Appreciate & apply acquired knowledge in practical situations.</p> <p>CO6: Realize the purpose of anthropological research and know the way of making assumptions.</p> |
| | COURSE OUTCOME FOR III YEAR |
| Semester V | |
| CC-XI Prehistoric Archaeology of India | <p>CO1: To understand the evolutionary perspective of human prehistoric society in India with the help of archaeological cultural remains</p> <p>CO2: To learn tool typology and its classification for the reconstruction of prehistoric societies.</p> <p>CO3: Student should understand the landscape of Indian archaeological sites and their relevance in studying prehistoric Indian societies.</p> |

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| | CO4: Student should be able to identify the tools, appreciate the tool typology and classify it appropriately |
| CC-XII Anthropology in Practice | CO1: The students trained in development anthropology can help NGO's to contemplate on ground realities of urban and rural developmental issues in holistic manner. CO2: The students will be competent in community engagements to understand community problems and even offer bio-social counseling. CO3: The students can wisely choose an anthropological career based on their interest in fields such as tourism, medical, fashion & designing, visual etc. CO4: The students can identify human rights issues pertaining of special category and marginal groups and critically reflect on the remedial policy measures. |
| Semester VI | |
| CC-XIII Forensic Anthropology | CO1: Student should be able to identify and collect the biological materials found at crime scenes CO2: Student should be able to use the methods and techniques in forensic anthropology CO3: Student should have the understanding of current knowledge of latest developments in forensic anthropology |
| CC-XIV Fieldwork and Dissertation | CO1: Know the significance of application of anthropological Knowledge. CO2: Understand the importance of research, scientific research & Anthropological research. CO3: Learn & understand how to conduct anthropological fieldwork by using various research methods & techniques of data collection and also the students know how to classify, segregate, interpret, analyses and present field data. CO4: Know & develop the skill of planning research work, writing a Dissertation, structuring the dissertation . |
| Discipline Specific Elective Paper | |
| DSE-1 Anthropology of Religion, Politics and Economy (Compulsory) | CO1: Understand the concepts of religion, belief and related aspects. CO2: Understand, value & appreciate the knowledge acquired on Religion & related aspects in own & different cultural contexts . CO3: Understand the basic concepts in economics and |

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| | <p>economic anthropology</p> <p>CO4: Understand the basic concepts polity, politics & political anthropology.</p> |
| <p>DSE-2</p> <p>Tribal Cultures of India (Compulsory)</p> | <p>CO1:Adequate understanding of the concept of tribe; the nuances of defining tribe in India</p> <p>CO2:The course seeks to explore various policies formulated for the welfare of the tribes</p> <p>CO3: To understand changes in the social structure of tribes in India due to globalization, development, migration etc.</p> <p>CO4: Students will be able to understand and explain problematic nature of the concept of tribe in India.</p> <p>CO4: Will be able to analyses policies formulated especially for tribes; and identify the gap between policy formulation, implementation and local needs.</p> |
| <p>DSE-3.1</p> <p>Anthropology of India (Optional)</p> | <p>CO1:The students will be able to identify elements of tradition & values, that guide the social being in nation building</p> <p>CO2: The knowledge of racial/ethnic/gender diversities will help students in critically evaluating existing policies in domains of rural, tribal and urban life suggesting relevant policy measures.</p> <p>CO1: The students can be trained in understanding problems and prospects of and deprived and marginalized communities with special reference to the PVTGs.</p> |
| <p>DSE-4</p> <p>Human genetics (Optional)</p> | <p>CO1:Student will acquire basic understanding of the structure and function of DNA and the concept of gene</p> <p>CO2: Should understand the inheritance pattern of human traits/diseases and types of chromosomal abnormalities</p> <p>CO3: Should understand the basic methods and techniques used in human genetics</p> <p>CO1: Student should understand the importance of genetic counseling, prenatal diagnosis and newborn screening</p> |
| COURSE OUTCOMES FOR GENERIC ELECTIVE (GE) | |
| <p>GE-1</p> <p>Introduction to Biological Anthropology</p> | <p>CO1: Acquire knowledge on the evolution and development of Humans, and the relationship between humans and primates.</p> <p>CO2: Students will comprehensively learn the scope and focal theme of biological anthropology along with its implications.</p> <p>CO3: They will also learn the emergence of mankind in the context of human evolution and variation.</p> <p>CO4: Further they will also learn how evolutionary</p> |

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| | implications help in bio-cultural adaptation in the context of changing environment. |
| GE-2 Introduction to Socio-Cultural Anthropology | CO1:Acquire knowledge about the origin of Anthropology as a distinctive discipline. CO2: Understand the scope and importance of Anthropology CO3: Acquire knowledge on how the foundation of Anthropology has been laid. CO4: Apply anthropological knowledge in their day-to-day affairs. |
| GE-3 Archaeological Anthropology | CO1:Acquire knowledge on the basics of archaeological anthropology CO2: Acquire knowledge on the geological changes occurred in the past along with their evidences. CO3: Acquire knowledge on the tool techniques. CO4: Acquire knowledge on how to analyse the time period and the changes undergone by the past artifacts. CO5: Acquire knowledge on the evolution and development of Humans, and the relationship between humans and primates. |
| GE-4 Anthropology of India | CO1:The students will be able to identify elements of tradition & values, that guide the social being in nation building CO2: The knowledge of racial/ethnic/gender diversities will help students in critically evaluating existing policies in domains of rural, tribal and urban life suggesting relevant policy measures. CO3: The students can be trained in understanding problems and prospects of and deprived and marginalized communities with special reference to the PVTGs. |